



French End of Year Expectations

Year 3

Listening

- Can understand a few familiar spoken words and phrases.

Speaking

- Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.

Reading

- Can recognise and read out a few familiar words and phrases.

Writing

- Can write or copy a few simple words or symbols as an emergent writer of the target language

Year 4

Listening

- Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.

Speaking

- Can ask and answer simple questions and give basic information.
- Can pronounce familiar words and some new words accurately.

Reading

- Can understand simple written phrases.
- Can match sounds to familiar written words.

Writing

- Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.

Year 5

Listening

- Can understand the main points from a series of spoken sentences, including questions (may require some repetition).

Speaking

- Can ask and answer simple questions on several topics and can express opinions.
- Can take part in brief pre-prepared tasks such as short presentations and role plays.

Reading

- Can understand the main point(s) from a short-written passage in clear printed script.
- Can use bi-lingual dictionaries independently.
- Can apply phonic knowledge to find, understand and/or produce spoken and written words.

Writing

- Can write two or three short sentences as a personal response, using reference materials / with support.
- Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.

Year 6

Listening

- Can understand the main points and some detail from a short- spoken passage comprising of familiar language.

Speaking

- Can take part in a simple conversation and can express simple opinions.
- Can use generally accurate pronunciation (to a sympathetic native speaker).

Reading

- Can understand the main points and simple opinion of a longer written passage (e.g. Letter, recipe, poem, story, an account).
- Can use a bilingual dictionary to access unfamiliar language.

Writing

- Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary



St Barnabas CE Primary School

Preparing for a positive future, achieved through faith