| Reception |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn |  |  |  | Spring |  |  |  | Summer |  |  |  |
|  | Fiction | Fiction | Fiction | Fiction | Fiction: | Non-fiction | NonFiction | Fiction | Fiction | Fiction | Fiction | Fiction |
| Model text: | The Tiger Who Came to Tea | The Leaf Thief | There's No Dragon in This Story | The Gruffalo's Child | Whatever Next! | Owls | Dinosaurs | The Duck Who Didn't Like Water | Stanley's Stick | Arlo: <br> The Lion Who Couldn't Sleep | The Extraordinary Gardener | The Woolly Bear Caterpillar |
| Text type: | Meeting Tale | Losing Tale | Wishing Tale | $\begin{aligned} & \text { Warning } \\ & \text { Tale } \end{aligned}$ | Journey Tale |  |  | Meeting Tale | Journey Tale | Wishing Tale | Wishing Tale | Rags to Riches |
| Writing progress: | - Begin to form lowercase letters correctly. <br> - Begin to spell words: $\square$ initial GPC $\square \mathrm{VC} \square \mathrm{CVC}$ words. <br> - Begin to write a simple caption. |  |  |  | - Form most lowercase and capital letter correctly. <br> - Spell words using taught GPCs - CVC words. <br> - Write captions/phrases. <br> - Begin to write a simple sentence. |  |  |  | - Write recognisable letters (lowercase and capital) most of which are formed correctly. <br> - Spell words using taught GPCs - CVC words. <br> - Write simple phrases and sentences that can be read by others including: $\square$ oral rehearsal of sentence before writing word spacing $\square$ full stop $\square$ capital letter <br> - Begin to sequence 2-3 sentences within purposeful fiction/ non-fiction writing. |  |  |  |
| $\qquad$ | - Drawings e.g. family portrait/character/setting <br> - Name writing <br> - Labelling <br> - List writing <br> - Speech bubbles <br> - Beery shapes: lines, circles, straight crosses, diagonal lines |  |  |  | - Drawings e.g. character/setting <br> - Labelling <br> - List writing <br> - Speech bubbles <br> - Character description/setting description/fact writing <br> - Beery shapes: lines, circles, crosses, diagonal lines, squares |  |  |  | - Drawings e.g. character/setting <br> - Labelling <br> - List writing <br> - Speech bubbles <br> - Character description/setting description/fact writing/ 2 or 3 part story <br> - Beery shapes: lines, circles, crosses, diagonal lines, square, diagonal crosses |  |  |  |

