Reception												
	Autumn				Spring				Summer			
	Fiction	Fiction	Fiction	Fiction	Fiction:	Non-fiction	Non- Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
Model text:	The Tiger Who Came to Tea	The Leaf Thief	There's No Dragon in This Story	The Gruffalo's Child	Whatever Next!	Owls	Dinosaurs	The Duck Who Didn't Like Water	Stanley's Stick	Arlo: The Lion Who Couldn't Sleep	The Extra- ordinary Gardener	The Woolly Bear Caterpillar
Text type:	Meeting Tale	Losing Tale	Wishing Tale	Warning Tale	Journey Tale			Meeting Tale	Journey Tale	Wishing Tale	Wishing Tale	Rags to Riches
Writing progress:	Begin to form lowercase letters correctly. Begin to spell words: □ initial GPC □ VC □ CVC words. Begin to write a simple caption.				 Form most lowercase and capital letter correctly. Spell words using taught GPCs - CVC words. Write captions/phrases. Begin to write a simple sentence. 				 Write recognisable letters (lowercase and capital) most of which are formed correctly. Spell words using taught GPCs – CVC words. Write simple phrases and sentences that can be read by others including: □ oral rehearsal of sentence before writing □ word spacing □ full stop □ capital letter Begin to sequence 2-3 sentences within purposeful fiction/ non-fiction writing. 			
Writing opportuniti es	 Drawings e.g. family portrait/character/setting Name writing Labelling List writing Speech bubbles Beery shapes: lines, circles, straight crosses, diagonal lines 				 Drawings e.g. character/setting Labelling List writing Speech bubbles Character description/setting description/fact writing Beery shapes: lines, circles, crosses, diagonal lines, squares 				 Drawings e.g. character/setting Labelling List writing Speech bubbles Character description/setting description/fact writing/ 2 or 3 part story Beery shapes: lines, circles, crosses, diagonal lines, square, diagonal crosses 			