

St Barnabas CE Primary School Newsletter

12/01/2024



'Let your light shine'

Happy new year everyone! I hope you have all enjoyed the break with friends and family. It can be hard getting back into the normal routine after Christmas, but I have been incredibly impressed with how well all our children have returned to school – looking smart, focussed, enthusiastic and ready to learn and work hard from the moment they set foot in school on Monday. We have another busy term ahead, with a geography focus in our wider curriculum and lots of classes have already immersed themselves in learning about geographical concepts such as locational knowledge, human and physical geography and are beginning to think like geographers. We have lots of trips and visitors planned, linked to our curriculum, and a focus on positive mental health and well-being. Lots more information to follow in the next few weeks.

On Monday I gave out over 150 attendance awards for children who achieved over 96% and 100% attendance for the Autumn Term. This is an incredible achievement and I hope to give out even more awards at the end of the Spring term. Good attendance is absolutely crucial to enable our children to have a happy and successful future – thank you families for your support.

It really is lovely to have our children back at school and see them letting their light shine in so many different ways.

Have a lovely weekend everyone!

Miss Hodgkinson

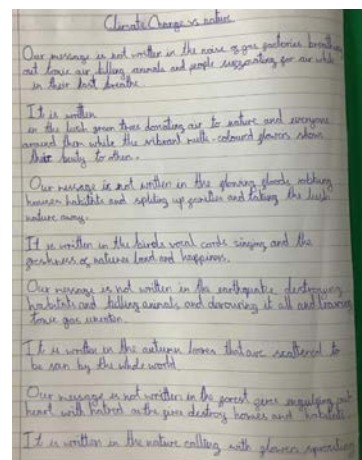
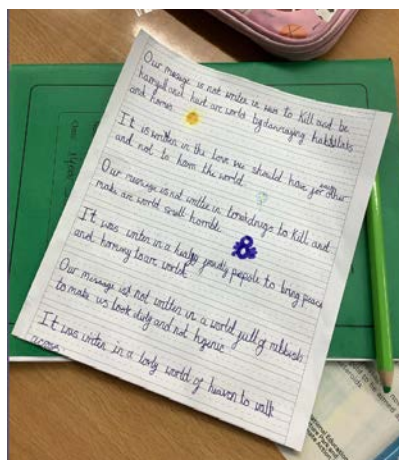
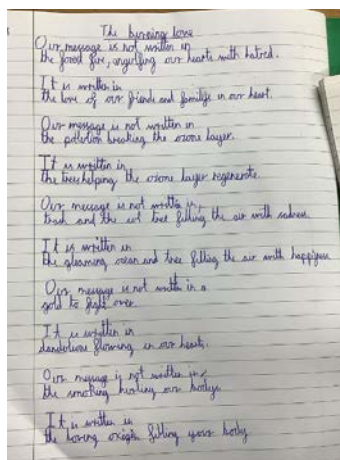
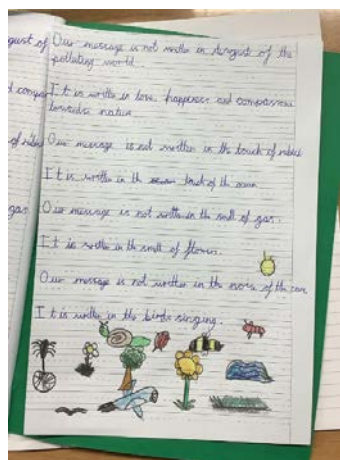


HERE ARE SOME OF THE WAYS OUR AMAZING CHILDREN HAVE 'LET THEIR LIGHT SHINE' THIS WEEK IN SCHOOL...

This week our children have been working extremely hard on Design Technology projects – designing, making and evaluating an incredible range of work from healthy soup, textiles designed in the style of William Morris to beach huts.



This week our children have been thinking about climate change and have written some incredible poems about the effects of climate change and how to protect our amazing planet. Here are several outstanding examples:



Staying Safe Online

Our e-safety guide this week is helpful for our parents and older pupils. It distinguishes the differences between free speech and hate speech.

In today's digital world, there can be a very blurred line between the two, so our guide gives some helpful advice and how to be able to spot the difference.

At National Online Safety, we believe in empowering parents, pupils and trusted adults with the information to lead an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonlinesafety.com for further guides, help and tips for adults.

What Children & Young People Need to Know about FREE VS HATE SPEECH

Everyone in the UK has the right of 'freedom of expression'. That's the right to voice your opinions and share information and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives...

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives...

The Human Rights Act 1998 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Gallileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge other's views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demons and demonising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender, identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying these actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

GLOBAL EQUALITY COLLECTIVE

The National College

National Online Safety

#WakeUpWednesday

@nationalonlinesafety

@nationalonline_safety

@nationalonlinesafety

@national_online_safety

Users of this guide do so at their own discretion. No liability is accepted. Current as of the date of release 10.01.2023

Our Christian Value for this half term is:

'Compassion'

"Clothe yourself with compassion, kindness, humility, gentleness and patience."

Colossians 3 v 12

This week we pray to give thanks for all the people who help us in our lives.

This week's big question is:

How can we show compassion?

WARRINGTON

YZ

An OnSide Youth Zone

JUNIORS PROJECT NIGHT

Do you want to start 2024 trying something new?

Project Zone's next 6-week block starts

Sunday 7th January for young people age 7-12 years

Sessions are held between 4-8pm and each session lasts between 1-2.5hrs depending on the activity

- Badminton *6pm
- Baking *4pm *6pm
- Basketball *4pm
- Book club *4pm
- Boxing *5pm *6pm
- Chill & chat *5pm
- Dance Squad *4pm
- Feel Good Arts & crafts *5pm
- Learn the Guitar *4pm
- Messy Art *6pm
- Morris dancing *5pm
- Performing Arts *5pm
- Podcast *5pm
- Pokémon arts & crafts *4pm

**Youth Zone Membership is required (one off £5 payment) then 50p per session **

Book on the Warrington Youth Zone Website or at reception.

Limited Spaces available!

For further information email dawn.dean@wyz.org.uk



Dates for your Diary		
28.1.24	4pm	Confirmation Service for Y5 & 6 pupils at St Andrew's, Orford.
29.1.24		B Tales Noah's Ark Workshop for Reception children
30.1.24	2–3pm	Stay and Play Nursery (start of the week) and Reception
1.2.24	2–3pm	Stay and Play Nursery (end of the week) and Reception
2.2.24	8:45am	Parent Coffee Morning – EVERYBODY WELCOME
2.2.24		Cyberwise sessions for all KS2 classes
5.2.24 – 9.2.24		Children's Mental Health Awareness Week
5.2.24		Parents' Evening and Starbooks Reading Cafe
7.2.24		Parents' Evening and Starbooks Reading Cafe
9.2.24		School closes for half term
19.2.24		School opens

Term Dates 2024

Term	First Half Term	Half Term Break	Second Half Term
SPRING	Monday 8 th January to Friday 9 th February	Monday 12 th February to Friday 16 th February inclusive	Monday 19 th February to Thursday 28 th March

Easter Holiday Friday 29th March to Friday 5th April 2024 inclusive

Term	First Half Term	Half Term Break	Second Half Term
SUMMER	Monday 8 th April to Friday 24 th May	Monday 27 th May to Friday 7 th June inclusive	Monday 10 th June to Friday 19 th July
Closure Days BANK HOLIDAY Monday 6 th May 2024 WARRINGTON WALKING DAY Friday 28 th June 2024			

