



## Pastoral Support, Mental & Physical Wellbeing, Development of Pupils Talents and Interests:

- Our Safeguarding Team provides pastoral support to children, staff and families and case studies show this has a significant impact on the wellbeing of all.
- Our SENCO is training as an ELSA (Emotional Literacy Support Assistant) - This means children who need intervention to improve their emotional health will have effective and personalised support.
- Staff have received training in Art therapy, bereavement counselling and team teaching to ensure all children are supported.
- Lunchtime provision gives all children the opportunity to improve their physical and mental wellbeing as a universal offer. We have a range of activities to support break including reflection boxes in quiet areas, a selection of reading materials are available to children with rugs and cushions. Pupils can access a range of play and sports resources and this is supported by trained playground leaders
- The curriculum is broad and balanced which enables children to develop their talents and interests. For example, we offer a full range of sporting and music experiences as our core offer so that children can decide which to explore further according to their interest and talent.

## Personal Development

## Curriculum beyond Academic including SMSC, Confident, Resilient, Independent & Character Development:

- To ensure that we are educating the whole child and not just from an academic view point, our school vision of 'letting your light shine' is fundamental to all areas of school life. Children are encouraged to demonstrate our vision in their approach to school and beyond and throughout all their relationships.
- We aim for excellence under the 7 SIAMS strands, which include: hope, Aspiration and Courageous Advocacy, Community and Living (see SIAMS SEF summary).
- Our carefully planned curriculum supports children to develop their social, moral, spiritual and cultural aspects of life. In addition, the 5E document aims to enable every child to gain opportunities to flourish.
- We are an inclusive school which enable all children develop the character to succeed in future education and employment.

## Well Prepared for Future Success in Education and Employment

- Our school has been described as a 'Beacon of Hope' within the community, as a school we recognise how our school vision enables our community to flourish. Our school community helps supports and recognises others within the community. Projects such as the subway cleaning, May Westwell Cascade and the Courageous Christingles highlight this mission.
- Our children have developed an awareness of local and global environmental issues and want to help, as evidenced from their involvement in the recent Chester Zoo Palm Oil challenge. As one of our children described the "We have to save the Palm trees as they help us in lots of different ways such as providing us with oxygen and giving homes to lots of different creatures. It is important to help the environment. We do loads of things in our school to help, such as recycling and looking out for sustainable products"
- As part of our 5E Enrichment planning, we give children many opportunities to prepare for future employment. Children work with local, national and global organisations to raise their understanding of future career possibilities and instils the aspiration to let their light shine.

## Fundamental British Values, Diversity & Equality of Opportunity

- Democracy: Children are given opportunity to voice their opinions, feelings and beliefs to make positive changes to our school e.g. School Council, Wellbeing Warriors, Team Spirit, Agents of Change.
- Individual Liberty: we promote equality and Human Rights. We recognise the value of each person as an individual and we listen and respond appropriately to the needs of others.
- Law: Children are supported and rewarded for following our school Golden rules. In EYFS, children learn about the important people of our community who keep us safe by ensuring a rule of law is in place e.g. Police Officer Visit.
- Respect and Tolerance: The School vision empowers children to develop a respect for themselves. The broad and balanced curriculum promotes respect and tolerance while we also embrace diversity within our school and wider community. For example, children study a range of cultures and faiths in the school's RE curriculum and this is further developed through our termly value days and Story Tent activities.
- Equality of Opportunity: Disadvantaged children receive the additional support and enrichment to access a rich and engaging curriculum through our Early help offer. Children to develop ambition and drive for future education and employment as our vision is the core to all of our actions and decisions. Children are courageous advocates for the people of our world.
- Diversity: Children of all faiths, religion and culture are supported in our school to 'Let their Light Shine'.



## Contribution to Society as Responsible, Respectful and Active Citizens

- In line with one of our curriculum drivers, children have the opportunity to be Courageous Advocates. They can make outstanding contribution to issues that affect them e.g. through the creation of 'Courageous Christingles' to avoid food waste.
- The school Golden rules have been developed based on research. They are simple, clear and enable children to be responsible and respectful citizens now and in the future.
- The children have many leadership opportunities during their time with us: Well-being Warriors, Team Spirit, Reading Ambassadors, Attendance Ambassadors, SSOC and school council. These teams all have the opportunity to make a difference to school life and be active in making improvements for our community.