



## Progress over 4 stages in the core skills

(listening, speaking, reading and writing in a primary foreign language)

Core skills of learning				
	Listening	Speaking	Reading	Writing
Stage 1	Can understand <b>a few familiar</b> spoken words and phrases.	Can <b>say/repeat a few words and short simple phrases</b> and would be understood by a sympathetic native speaker.	Can recognise and <b>read out a few familiar words</b> and phrases.	<b>Can write or copy a few simple words</b> or symbols as an emergent writer of the target language.
Stage 2	Can understand <b>a range of familiar spoken phrases</b> and is able to listen for specific words and phrases.	Can <b>ask and answer simple questions and give basic information</b> . Can pronounce familiar words and some new words accurately.	Can <b>understand simple written phrases</b> . Can match sounds too familiar written words.	Can <b>spell some familiar written words and phrases accurately</b> and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand <b>the main points from a series of spoken sentences</b> (including questions) may require some repetition.	Can <b>ask and answer simple questions on several topics and can express opinions</b> . Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can <b>understand the main point(s) from a short-written passage in clear printed script</b> . Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can <b>write two or three short sentences as a personal response</b> , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand <b>the main points and some detail from a short- spoken passage</b> with comprising of familiar language.	Can <b>take part in a simple conversation and can express simple opinions</b> . Generally accurate pronunciation (to a sympathetic native speaker).	Can <b>understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account</b> . Can use a bilingual dictionary to access unfamiliar language.	Can <b>write a short text attempting to use accurately nouns, adjectives and some commonly</b> used and regular verb in the present tense on a familiar topic using reference materials, support if necessary

