

Year 6

| Year 6 | | | | | | | | |
|---------------------------------|--|--|--|--|-------------|--|---|--|
| | Autumn | | | Spring | | | | |
| | Fiction | Non-fiction | Fiction | Fiction : | Non-fiction | Fiction | Non-fiction | Fiction |
| Model text: | The City Of Silence | Should children have been evacuated during WW2 | War of the Worlds | | Titanic | The Residential | The Cicada | Holes |
| Toolkit: | Description | Discursive | Action/Suspense | Action/Description/Persuasion | | Character | Persuasion | Setting/ Character |
| Text type: | Descriptive poem | Balanced Argument | Setting/ character description | Story/Non-Chron Report/Balanced argument | | Action Story | Persuasive letter | Character/ Setting description |
| Purpose: | To Entertain | To Discuss | To Entertain | To Entertain To Inform To Persuade | | To Entertain | To Persuade | To Entertain |
| Toolkit progression: | Borrow or invent forms or patterns within poetry | Use an extended range of causal conjunctions (in addition to, furthermore, moreover) | Ensure all word choices earn their place and add something new and necessary | Distinguish between the language of speech and writing and to choose appropriate register | | Add in something to keep the action moving | Use persuasive devices | Revisit previous toolkits |
| Level of innovation: | Genre Switch | Addition | Write in the style of... | Flashback/Time slip | | Addition | Substitution | Prequel |
| NC link: | Select vocabulary and grammatical structures that reflect what the | Use further organisational devices | Describe settings, characters and atmosphere | Use of first person in a diary. Integrate dialogue to convey character and advance the action. Use a range of devices to build cohesion. Direct address in persuasive writing. | | Use the range of punctuation taught at KS2 | Distinguish between the language of speech and writing and to choose appropriate register | Use verb tenses consistently and correctly |
| Cross curricular writing | Reading- MLK poetry Science- Balanced argument about fossil fuels | | | Diary- Science- Evolution | | Persuasive letter- History/ Industry unit | | |