Year 3

	Autumn			Spring		Summer	
	Fiction	**Non-fiction**	**Fiction**	**Fiction:**	**Non-fiction**	**Fiction**	**Non-fiction Fiction**
Model text:	The Magic Brush	Unicorns	What Am I?	The Fox and the Raven	Everything Volcanoes	Journey to the Jungle	Come to the Jungle
Toolkit:	Character Description	Information	**Poetry**	Dialogue	Explanation	Character Description	Persuasion
Text type:	Traditional Tale	Non-Chronological Report	Kennings poem	Fable	Explanatory text	Finding Tale	Persuasive leaflet
Purpose:	To Entertain	To inform	To Entertain	To Entertain	To inform	To Entertain	To persuade
Toolkit progression:	Use Show not Tell to describe a character's feelings	Sections may have one or more paragraphs to mark new information	Use repetition to create rhythm	Use a speech sandwich	A series of logical steps explaining how or why something occurs.	Use a change of setting, weather or time to create a new atmosphere	Invite the reader directly
Level of innovation:	Addition	Substitution	Substitution	Alteration	Alteration	Genre switching	Write in the style of…
NC link:	Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	**Sections may have one or more paragraphs to mark new information** **Organise paragraphs around a theme**	Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.	Use and punctuate direct speech	Use simple organisational devices	Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences	

			Choose appropriate nouns				
Cross curricular writing	Non -Chronological report The Stone Age			Explanation- How is a fossil formed		Advert to join the Roman Army	