



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Embed the link between the LTP, ASC and competition.</li>   <li>• Embed regular purposeful activity from the SSOC.</li>   <li>• Year 4 and 5 children have accessed a 20-week block of swimming lessons with the inclusion of top-up sessions for children not on track.</li>   <li>• Upskill teachers in the delivery of quality PE and sport teaching (including gymnastics), through the use of demonstration lessons and bespoke CPD packages, delivered through LiveWire.</li>   <li>• Children's aspirations and goals within PE and sport are raised</li> </ul>	<ul style="list-style-type: none"> <li>• As a result of our after school clubs being aligned with SG competitions, children are feeling more prepared and have the knowledge of particular techniques. It has also ensured a healthy participation in competition (one of the 3 pillars)</li>   <li>• As a result of having an SSOC who have met once a fortnight with Miss Collins/Miss Perkins, the children have planned and practised physical activities they can do with their peers. This has ensured the children are prepared and organised. Having an SSOC format was also a supporting factor in acquiring the AfPE quality mark with distinction and the recent Gold SG QM.</li>   <li>• As a result of the swimming sessions, including top-ups, 71% of children achieved the KS2 swimming standard.</li>   <li>• As a result of a demonstration lesson through LiveWire 4 teachers were upskilled in the delivery of gymnastics and accurate assessment of PE. As a result of bespoke CPD for the SL and teachers, PE has continued to be delivered to a high standard with 81% of pupils achieving ARE.</li>   <li>• As a result of the Children's University, children are</li> </ul>	<p>This is to be continued into the new academic year, with links continuing to be developed. ASC are set in each term to feed into certain competitions in each term.</p> <p>The SSOC will continue to meet fortnightly to work on games they will deliver in this academic year. It is children from Y3-6</p> <p>Swimming tops are planned to be used for the current year 6 children in this academic year.</p> <p>Assessment of PE will continue to be a focus to ensure the staff are confident in their judgments and to inform future teaching. The Real PE wheels will continue to be a focus so that staff can use the information given in a year and between classes to close the gap.</p> <p>Children's University will continue to be a high profile and a launch assembly is set for the children again.</p>

<p>due to credit rewards from Children's University.</p> <ul style="list-style-type: none"> <li>• Attendance to corresponding Level 2 competitions linked with our school LTP and ASC provision.</li> <li>• Providing excellent PE and Sport provision which is inclusive of all learners.</li> <li>• A broad range of ASC provision being offered, inclusive of all learners.</li> <li>• The promotion of physical activity and mental health through the use of PE and sport.</li> </ul>	<p>attending clubs to earn credits and some children are doing extra outside of school (approx 5 children have passports for outside of school). 33 children are graduating this year.</p> <ul style="list-style-type: none"> <li>• As a result of attending L2 competition through out the year, 86% of our KS2 children have attended a competition.</li> <li>• Our recent AfPE QM distinction award (2023) consolidates the excellent PE and Sports provision that is offered.</li> <li>• Due to the fact that there is a range of ASC provision available to all year groups, the sustained attendance percentages in a majority of clubs have been 85% and above.</li> <li>• As a result of using the sports premium, 100% of the Year 6 children accessed the Yoga sessions and some reported that it helped them to maintain a positive mental attitude and that they used the techniques learned, at home also to help deal with difficult situations.</li> <li>• As a result of planning Mental Health Week and lifestyle week, 100 % of children from year 1-6 enjoyed yoga, dodgeball, forest schools, first aid, wheels day and scooter training.</li> </ul>	<p>Level 2 competition attendance will continue each term and we plan to attend the Road to Paris event at the end of the year.</p> <p>ASC activity is planned for each half term as in the past. We are planning to broaden the range further of clubs that children can attend.</p> <p>We plan to continue offering set timetable activities that promote physical and mental health. We are planning to complete a Health and Lifestyle Fortnight instead of 1 week.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Embed as much physical activity into the school day as possible, to allow children to reach their 60 minute a day target and to develop good well-being practises i.e. Regular purposeful activity from the SSOC and daily mile.</p> <p>To audit, plan and develop ASCs to promote inclusion and regular physical activity.</p>	<p>Pupils who take part. SSOC who will lead activities at lunchtime. PE lead who will work alongside SSOC to create activities. Teachers who will implement daily mile.</p> <p>Pupils who take part. Sports coaches and staff who lead sessions. PE lead responsible for planning and liaising with club leaders.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>At the end of Summer term, fortnightly SSOC meetings with PE lead have taken place. SSOC have delivered structured lunchtime activities every day for children in Y1-6.</p> <p><b>ASC sustained attendance:</b>  <b>Autumn 1</b>            KS1 Multisports – 84%; KS2 Archery – 70%; Gardening – 84%; Circus skills – 80%; KS2 Judo – 91%</p> <p><b>Autumn 2</b>            KS2 Judo – 78%; KS1 Multisports – 79%; KS2 Archery – 82%; Hula Fun – 94%</p> <p>In the Autumn term, 56% of the school population have attended a sports club. 48% of SEND pupils attended a sports club. 59% EAL pupils attended a sports club. 59% PP pupils attended a sports club.</p> <p><b>Spring 1</b>            Rec/KS1 football – 72%; KS2 basketball – 79%; KS2 cheerleading – 75%; KS2 Gym – 85%; Gardening – 90%; KS2 netball – 74%</p> <p><b>Spring 2</b>            SSOC – 100%; Rugby 67%; Football; 70%; Gym – 80%; Gardening 88%; KS1 football – 87%; Basketball 62%; Netball – 63%; Cheerleading – 78%</p>	<p>£1895</p> <p>£8097</p>

<p>All teachers to access bespoke CPD to develop high-quality PE teaching and further develop robust assessment systems.</p> <p>For children to be able to swim at least 25m by the end of KS2, and use a range of strokes including performing safe rescue.</p>	<p>Teaching staff to access CPD. Consultants to deliver CPD. Pupils who will benefit from high-quality teaching.</p> <p>Pupils who take part. Swimming instructors who deliver sessions. Teaching staff who support sessions.</p> <p>Pupils who take part. Sports coaches delivering the ASC sessions. Staff delivering ASC sessions and supporting competitions. Competition leaders.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p><b>Summer 1</b> Fencing – 72%; Circus skills – 82%; Archery – 79%; Gardening – 75%; SSOC – 80%; Athletics – 76%; Football – 87%</p> <p><b>Summer 2</b> Cricket – 67%; Handball – 79%; Gardening – 88%; Circus skills – 71%; SSOC – 79%; Archery – 67%; Fencing – 64%</p> <p>As of end of Summer 2, 60% of the school population have attended a sports club. 54% of SEND pupils attended a sports club. 70% EAL pupils attended a sports club. 62% PP pupils attended a sports club.</p> <p>As a result of training received through LiveWire to improve teachers’ understanding and confidence in using a robust PE assessment system we can now say all staff are recording pupil achievement each half term.</p> <p>As of Feb 24, 26% of the current Y5 cohort have achieved the KS2 swimming standard. As a result of top up funding, 8 Y6 children are accessing sessions in the Summer term 24. The data for these 8 children is still being waited for as of July 2024.</p> <p>As a result of ASC provision being</p>	<p>£2978 (part of)</p> <p>£226</p>
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<p>Continue to align PE LTP and ASC provision with competitions so that children have access to Level 2 and have more opportunity to progress to Level 3 competitions.</p> <p>To ensure gender and ethnicity are taken into account when planning and implementing sport and physical activity.</p> <p>To enable children to experience a variety of different sporting and physical activity opportunities within Health and Lifestyle fortnight.</p>	<p>Pupils who take part. Teaching staff and ASC who deliver sessions. Competition leaders.</p> <p>Pupils who taken part. Teaching staff. Coaches who deliver the sporting and physical activity sessions.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>aligned with competition offering, 75% of KS2 children have attended an SG competition (Hockey, Netball, Gymnastics, Basketball and Rugby, Road to Paris) as of Summer 2 24. Pupil voice showed that pupils felt more confident going to competitions due to having practised the skills in PE lessons and ASCs.</p> <p>The impact of our drive for inclusivity has led to a variety of sports being offered to boys and girls across all year groups from YR-6 as seen in ASC registers and participation tracking. Being an ethnically diverse community, all our children are fully supported to participate without any barriers to cultural clothing or religious observance which is evidenced through monitoring such as lesson observations and pupil voice.</p> <p>As a result of the Health and Lifestyle fortnight, 100% of children from EYFS-Y6 have experienced and participated in, a variety of activities. These activities have promoted physical and mental wellbeing, as articulated by pupils in discussions.</p>	<p>£2978 (part of) £920 transport costs</p> <p>£0</p> <p>£1275</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Delivered training on, and implemented the Real PE assessment wheel as a robust assessment system.</li> </ul>	<p>As a result of training received through LiveWire to improve teachers' understanding and confidence in using a robust PE assessment system we can now say all staff are recording pupil achievement each half term.</p>	<p>We will deliver regular staff meeting time next year to ensure support for staff to complete PE assessments to a high quality.</p>
<ul style="list-style-type: none"> <li>To audit, plan and develop ASCs to promote inclusion and regular physical activity.</li> </ul>	<p>As a result of a variety of planned ASC activities throughout the year, as of Summer 2, 60% of children from R to Y6 have attended a club. Provision is higher in KS2 and uptake is stronger. SEND provision is 54%, EAL provision is 70% and PP provision is 62% as of Summer 2.</p>	<p>Within the next year, we would like to focus on KS1 numbers and improving the provision available to them.</p>
<ul style="list-style-type: none"> <li>Continue to align PE LTP and ASC provision with competitions so that children have access to Level 2 and have more opportunity to progress to Level 3 competitions.</li> </ul>	<p>As a result of ASC provision being aligned with competition offering, 75% of KS2 children have attended an SG competition (Hockey, Netball, Gymnastics, Basketball and Rugby, Road to Paris) as of Summer 2 24. Pupil voice showed that pupils felt more confident going to competitions due to having practised the skills in PE lessons and ASCs.</p>	<p>We will continue to align the LTP with ASC provision that leads in to competition. We also plan to go to the Road to... event at the end of the year.</p>
<ul style="list-style-type: none"> <li>To ensure gender and ethnicity are taken into account when planning and implementing sport and physical activity.</li> </ul>	<p>The impact of our drive for inclusivity has</p>	<p>Our mission to provide equal opportunities for boys and girls will continue into next year. We will continue</p>



<ul style="list-style-type: none"> <li>To enable children to experience a variety of different sporting and physical activity opportunities within Health and Lifestyle fortnight.</li> </ul>	<p>led to a variety of sports being offered to boys and girls across all year groups from YR-6 as seen in ASC registers and participation tracking. Being an ethnically diverse community, all our children are fully supported to participate without any barriers to cultural clothing or religious observance which is evidenced through monitoring such as lesson observations and pupil voice.</p> <p>As a result of the Health and Lifestyle fortnight, 100% of children from EYFS-Y6 have experienced and participated in, a variety of activities. These activities have promoted physical and mental wellbeing, as articulated by pupils in discussions.</p>	<p>to provide a wide range of clubs for boys and girls.</p> <p>Our plan is to continue with a Health and Lifestyle fortnight next year, after the success of this year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	8/21 38%	<i>Class mobility.</i> <i>Various swimming venue providers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6/21 29%	<i>Class mobility.</i> <i>Various swimming venue providers.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>4/21 19%</p>	<p><i>Class mobility.</i> <i>Various swimming venue providers.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>8 children received top-up sessions in the summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Current Y4 teacher has worked in the water with the children, alongside swimming coaches.</p>

Signed off by:

Head Teacher:	<i>Miss Jane Hodgkinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Emma Perkins (PE lead)</i> <i>Mrs Aimee Gleave (PE lead)</i>
Governor:	<i>Dr Carsten Kressel</i>
Date:	18/07/2024