



St Barnabas CE Primary School

"Preparing for a positive future, achieved through faith."
Christian values are central to the life of our school, where we are devoted to inspire our children to succeed, flourish and live life in all its fullness.

"Let your light shine."
Matthew 5:16

SMSC Policy Including British Values

Policy Updated:	October 2021
Date reviewed and agreed by Governors:	December 2021
Date of next review:	October 2022
Headteacher:	Miss J Hodgkinson
Chair of Governors:	Dr C Kressel

At St Barnabas CE Primary School we prepare our children for a positive future, achieved through faith and give our children the self-belief, knowledge, skills and love of learning, to 'let their light shine:' to pursue their dreams, be the best they can be, flourish and live life in all in its fullness.

We recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of their cultures.

All areas of the curriculum will make a contribution to the child's spiritual, moral, social and cultural development. We want our pupils to flourish as reflective, thoughtful and responsible individuals who are curious about the world around them. As a school we use Christian values to underpin teaching and learning across the curriculum and wider school life

The principles we share at St Barnabas's CE Primary School ensure that all members of the school are treated fairly and contribute to the betterment of the local and wider community. All adults will model and promote expected behaviour, treating all people as valued individuals and showing respect to all members of the school's community.

- Our school is a happy, safe and enriching place.
- We work hard as a team so that everyone can achieve their best.
- Everyone has a voice and is a valued member of our school.
- We respect and celebrate our individuality and treat one another equally.
- We learn in fun and exciting ways to develop our wide interests and talents.
- Excellent relationships between school, families and the community help us to flourish and succeed.
- We learn to become responsible citizens and lifelong learners, so we can enjoy happy and successful lives.

Aims of the SMSC policy

- To develop an awareness and respect for diversity (gender, race, religion and belief, culture, sexual orientation and disability)
- To ensure pupils develop an understanding of right and wrong within the school and wider community.
- To ensure pupils develop as reflective, thoughtful and responsible individuals.
- To give pupils a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their social and cultural environment.
- To enable pupils to explore social and moral issues.

- To enable pupils to develop the skills and attitudes to contribute positively in democratic modern Britain.
- To ensure pupils develop a love with theatre, art, music, sport and literature.
- To ensure pupils flourish in order to prepare them for life as local, nation and global citizens.

Social Development

Children will:

- Develop an understanding of the responsibilities and rights of being members of families and various communities (local, national and global).
- Learn about service in the school and wider community. Demonstrate a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Accept and engage with the fundamental British values of democracy, the rule of the law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Participate in and contribute positively to life in modern Britain through the ability to relate to and work others.
- Form and maintain worthwhile friendships.
- Begin to understand the Christian imperative for social justice and a concern for the disadvantaged.

Moral Development

Children will:

- Distinguish between right and wrong and readily apply this understanding in their own lives.
- Understand the consequences of their behaviour and actions.
- Show interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.
- Recognise the value of each person as an individual.
- Listen and respond appropriately to the needs of others.
- Take initiative and act responsibly with consideration for others.
- Show respect for their environment (both local and wider) and all living things.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Learn about rules, roles and responsibilities, appreciate the value of honesty, fairness, trust, openness.
- Acknowledge good and bad feelings.

Spiritual Development:

Children will:

- Reflect on their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values. Have a sense of enjoyment and fascination in learning about themselves, others and the world around them.

The Spirituality policy provides further guidance.

Cultural Development

Children will:

- Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others.
- Recognise Christianity as a world-wide faith and recognise and value the contributions to our culture of other races and religions. Show an interest in exploring, understanding and showing respect for different faiths and cultural diversity.
- Understand and appreciate the range of different cultures within school, the local community and further afield in their preparation for life in modern Britain.
- Develop knowledge of Britain's democratic parliamentary system and its central role in shaping Britain's history and values.
- Participate in and respond positively to artistic, sporting and cultural opportunities.

Teaching and organisation

Development of SMSC takes place across the curriculum, with activities that encourage and promote pupils to reflection their identity. SMSC has strong links to religious education, collective worship and personal, social and emotional education. With all activities children are encouraged to reflect on what they are learning. Children will have opportunities within the PSHE and RE curriculum to investigate, discuss and debate moral issues which will link to the local, national or global community.

School Assemblies and Collective Worship

School worship may be led by a member Leadership Team, class teachers, children and visitors e.g. members of the local community, charity workers etc. Collective worship contributes to the children's SMSC development.

The themes of the worship focus on a Christian value each term. Opportunities for collective worship happen daily and are listed within the termly worship plan and policy.

Links with the wider community

Links with the local community aid the development of SMSC.

- The development of a strong home-school link, parents and teachers work in an effective partnership to enable our pupils and families to flourish.
- Visitors are welcomed into school.
- Links with the Church are fostered through links with the local church and the Diocese.
- Through the organisation of School Performances and presentations e.g. Choir performances, Class Worship, Church Services, Value days, 'Pop up' Prayer spaces.
- Working together within community groups e.g. Governors, local industry, Bewsley Mosque.
- Take responsibility within our community e.g. team spirit, worship warriors, mini police

- By taking and supporting social action both locally and globally. Raising funds for the local and wider community e.g. The Children's society, Christian Aid, St Rocco's Hospice, Cancer Research. Promotion of projects such as the Courageous Christingles, Coat of Hope project, Chester Zoo

Monitoring and Evaluation

Provision for SMSC is regularly monitored and reviewed in accordance with the school monitoring schedule.

This is achieved by:

- Regular learning walks, book/planning scrutiny.
- Feedback and Discussion at staff and governors' meetings
- Audit of policies.
- Review of the Impact SMSC within areas of policy such as positive behaviour, worship, wellbeing, curriculum planning.
- Sharing of classroom work and practice through staff CPD.