

How does St Barnabas involve children and young people in their education and in the decision making process?



Arrangements for consulting and involving children and parents/carers of children with SEND about their education

There are a number of ways children are involved in decision making about their learning and well-being. These include:

Personal Interviews which form part of the progress updates for Pupil Passports
Review Meetings, to which the child is invited if appropriate
Pupil leadership representatives, voicing the views raised by class members
Pupil Voice surveys

At St Barnabas we feel it is important that support plans to improve outcomes for a child are child-centred. Therefore, scheduled review meetings to assess the impact of plans in place, include not only the views of parents/carers, external agencies involved in supporting the child but also the voice of the child. Children are asked about the progress they feel they have made towards their targets included in their plan and how best to move forward. Opportunities to gather the views of all parties involved in making plans successful include:

- Termly Pupil Passport reviews
- Ten weekly Early Help Assessment reviews
- Termly Personal Education Plan reviews
- Yearly Educational Health and Care Plan reviews
- At least six weekly Child in Need plans and Early Help Plans led by the Targeted Early Help Team

Six weekly Core group Child Protection Plan meetings
Three to six month Case Conferences to review Child Protection Plans
Annual Independent Health Care Plan reviews
Annual Personal Emergency Evacuation Plans and Individual Pupil-based Risk Assessment reviews
Yearly Statutory Reviews for Looked After Children

Supporting Our Pupils in Moving Between Phases of Education

At St Barnabas we schedule a programme of phased transition sessions for every class from reception to year 5. During this time, children are introduced to their new class teacher, work in their new classroom, practise new routines and focus on PSHE work to ensure they are clear on responsibilities and expectations.

During the final summer term, Year 6 children are able to visit their new high school for taster days and, if needed, additional transitions sessions for some children are arranged by the SENCo.