

What support will there be for my child's overall wellbeing?

Support that is available for improving the social, emotional and mental health of pupils with special educational needs.



Our SENCo co-ordinates a bespoke pastoral support plan which means someone is available to talk to you or your child at any time. Your child's class teacher will be readily accessible for any child to speak to about anything which troubles them and will then work with the child to address their concerns, taking appropriate action as necessary. Any member of staff will be ready to listen to any child who needs support. The school has a wide range of pupil leadership roles in place alongside a well-structured PSHE curriculum enabling children to develop self-awareness, resilience, the management of feelings, self-motivation, empathy and social skills. Our curriculum incorporates work to promote the understanding of diversity and respect for all differences including religion, ethnicity, beliefs and personal identity. Specific and regularly revisited lessons focus on keeping safe online and our staff are trained to monitor all children's internet use.

The planning for and assessment of children experiencing special educational needs will take into account the strengths of the child as well as the type and extent of difficulty experienced by the child. A variety of means and activities will be used to promote their overall development of positive mental health. The teaching of PSHRE helps all children develop as individuals in a wider society. Alongside the work and support provided through curriculum activities, the school ensures that a full range of extra-curricular activities such as mindfulness and sports after-school clubs, outward bound visits and expert visitors provide opportunities for children to plan and work together, and develop and maintain relationships under a variety of circumstances.

Pupils are well supported by:

- Whole school ethos setting out aspirations and expectations
- Whole School Good Behaviour and Discipline Policy
- Safeguarding and Child Protection Policy
- Online-Safety Policy
- An anti-bullying policy
- PSHE Policy (Personal, Social, Health Education)
- A well-structured PSHE Curriculum
- School Code of Conduct

Regular School Leadership team meetings that survey classmates views

Annual pupil voice surveys

Language Ambassadors to support international new arrival children

Highly trained staff in place engaging in quality Continuous Professional Development (CPD)

Nurturing environments which promote learning and where children are treated with an unconditional positive regard

Opportunities, along with parents/carers, to be heard and involved in decisions which affect them

In-class 'worry stones' or 'worry monsters'

Mentoring system focused on supporting vulnerable children to develop resilience and make good choices.

Targeted support for individual pupils

Children's mental health support team to work with individual children on self-confidence, self-esteem and positive choices

Advice from Educational Psychology and external specialist agencies

Specialist external agency support e.g. Bereavement and carers support