

What should I do if I think my child may have a special educational need or disability?

Information about the school's Policies for identification and assessment of pupils with SEN



Come into school to speak in the first instance to the Class Teacher, who will explain the provision already in place in school to support your child and address their needs. If you require further advice or information, or are still concerned as to whether your child needs any further support, an appointment will be made for you to meet with the Special Educational Needs Coordinator (SENCo), Mrs. Fisher

In accordance with the school's SEND policy, pupils are identified as having SEN, and their needs assessed, through:

- Information passed on from Nursery/KS1/KS2/previous schools;
- Statutory test results, baseline testing and progress data;
- Feedback from teaching staff and observations;
- Targeted interventions that are not showing impact at review points;
- Referrals and information shared by parents/carers;
- Outcomes from pupil referrals to specialist agencies, including Education Psychology, Community Paediatrician, CAMHS, Occupational Therapy, Speech and Language Therapy.