

## How will the teaching be adapted to meet the needs of my child?



## How adaptations are made to the curriculum and the learning environment of pupils with SEND

The curriculum/learning environment may be adapted by:

- Groupings that target specific stages of progress
- Adapted resources, teaching styles and activities
- Pre-learning and over-learning sessions
- Appropriate choices of texts and topics to suit the learner and provide appropriate challenge
- Access arrangements for tests and or examinations
- Additional adult support
- Additional aids and resources

Our teachers and staff are skilled at adapting teaching and learning to meet the diverse range of needs in each class. Daily planning takes into account individual children's needs and requirements. Adaptation in response to needs is approached in a range of ways to support inclusion and ensure that all pupils can experience success and challenge within their learning experiences.

Grouping arrangements are organised flexibly to maximise learning opportunities for all. Additional adults are carefully targeted to help groups and individual pupils achieve their targets in the short term and develop resilience and independent learning skills as a longer term goal. Monitoring takes place to avoid pupils becoming over reliant/dependent on this adult support.