

How will I be involved in discussions about planning for and the involvement in my child's education?



The arrangements for consulting parents of children with special educational needs about their child's education.

Parents/carers of any child at the school have the opportunity to discuss their child's education at any point in the year by meeting with the class teacher, key stage leader, SENCo or another member of the Senior Leadership team.

These arrangements include:

- Parent/Carer meetings

- Observations

- Data tracking for pupil progress meetings held termly between class teachers and senior leaders

- Graduated approach (Assess Plan Do Review)

- Support plan and reviews (EHCP's/EHA/Personal Education Plan for looked after children)

Partnership with parent/carers plays a key role in enabling children with SEND to achieve their potential. The school recognises that parent/carers hold key information and have knowledge and experience to contribute to the shared view of their child's needs and the best ways of supporting them. All parents/carers of children with special educational needs and disabilities will be treated as partners and supported to play an active and valued role in their children's education. Parents/carers will be informed where their child is in need of SEND support. In some cases, a Pupil Passport or an EHA (Early Help Assessment) will be written to establish provision and meetings will be held to discuss and review provision and progress towards the set outcomes, at least termly. Where a child has an Education, Health & Care Plan (EHCP), Local Authority Annual Reviews will also be carried out by the school with parents/carers views being taken into account.