

## How is my child's progress assessed and reviewed?



### Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review

These arrangements include :

- Graduated approach (Assess Plan Do Review)
- Data tracking for pupil progress meetings held termly between class teachers and senior leaders
- Support plan/Pupil Passport and EHCP reviews
- Observations and follow-up meetings
- Parent/Carer meetings

Partnership with parent/carers plays a key role in enabling children with SEND to achieve their potential. The school recognises that parents hold key information and have knowledge and experience to contribute to the shared view of a child's needs and the best ways of supporting them. All parents of children with special educational needs will be treated as partners and supported to play an active and valued role in their children's education. Parents will be informed where the child is in need of SEND support. In some cases a Pupil Passport or an EHA (Early Help Assessment) will be written to establish provision and meetings will be held to discuss and review provision and progress towards the set outcomes, at least termly. Where a child has an Education, Health & Care Plan (EHCP), a Local Authority Annual Review will also be carried out.