

Subject Assessment Analysis 2021

Subject: RE

Term: Autumn 2021

	Below ARE	% ARE	Greater Depth	Boys at ARE	Girls at ARE	Disadvantaged	Others	SEND	EAL
Nursery	70%	25%	5%	50%	50%	0%	100%	0%	0%
Reception	66%	35%	0%	24%	50%	30%	41%	0%	0%
Year 1	29%	70%	0%	50%	61%	45%	66%	0%	50%
Year 2	40%	50%	10%	42%	62%	50%	50%	0%	63%
Year 3	24%	41%	17%	66%	91%	66%	73%	42%	64%
Year 4	15%	60%	25%	100%	76%	75%	88%	67%	87%
Year 5	39%	50%	11%	72%	71%	66%	77%	44%	100%
Year 6	22%	62%	17%	81%	71%	87%	70%	50%	100%

Key Points from analysis:

- RE assessment within EYF is grouped with UW and is low, consider specific RE assessment/use of pupil reflection voice.
- Data in Yr1 is strong; the unit objectives linked to personal experiences aided the higher results in relation to the assessment criteria.

Actions for Subject Leader this term:

- Review staff knowledge of assessment, develop moderation with Sankey Valley St. James

Subject Assessment Analysis 2022

Subject: RE

Term: Spring 2022

	Below ARE	% ARE	Greater Depth	Boys at ARE	Girls at ARE	Disadvantaged	Others	SEND	EAL
Nursery	70%	30%	0%	50%	50%	0%	100%	0%	0%
Reception	37%	46%	0%	47%	45%	40%	50%	0%	14%
Year 1	37%	63.1%	0%	86%	64%	64%	55%	0%	50%
Year 2	43%	57%	0%	45%	75%	70%	50%	0%	67%
Year 3	3.3%	97%	0%	100%	92%	100%	94%	80%	93%
Year 4	9%	76%	14%	80%	91%	78%	100%	71%	100%
Year 5	0%	93%	7%	100%	100%	100%	100%	100%	100%
Year 6	15%	72%	11%	90%	81%	80%	100%	83%	75%

Key Points from analysis:

- Impact of Covid 19 can be clearly seen on classes in KS1 and lower KS2 in relation to greater depth as the challenges of the curriculum increases over the year.
- Yr1 and Yr2 movement of children, Y1 , 2 pupils have left and 4 new EAL pupils . Y2, 3 pupils have left, 2 new pupils. Review data in summer. Nursery movement of pupil. Yr3 changes in class, 2 new pupils.

Actions for Subject Leader this term:

- Work with Warrington Grace group to develop moderation across 6 schools,
- Develop further moderation opportunities within the wider Grace group through the collection of evidence.
- Investigate wow moments with workbooks and blue celebration books in relation to SIAMs conversation and data.
- Look at teaching opportunities to develop greater depth knowledge 1:1 coaching and whole school training.
- Develop first hand learning opportunities through the story project.

Subject Assessment Analysis 2022

Subject: RE

Term: Summer 2022

	Below ARE	% ARE	Greater Depth	Boys at ARE	Girls at ARE	Disadvantaged	Others	SEND	EAL
Nursery									
Reception	26%	68%	0%	64%	66%	60%	90%	0%	85%
Year 1	55%	45%	0%	63%	55%	67%	55%	0%	50%
Year 2	31%	69%	0%	64%	63%	85%	75%	0%	67%
Year 3	22%	28%	48%	85%	72%	81%	77%	80%	75%
Year 4	17%	66%	16%	80%	91%	86%	100%	85%	100%
Year 5	0	96%	4%	100%	100%	100%	100%	100%	100%
Year 6									

Key Points for Analysis

Data in Year One has decreased due to changes in pupil numbers, 2 children have left, 3 EAL children have arrived.

Develop teaching strategies to develop GD depth.

Summer term units presented more challenge and issues with gaps in learning due to Covid, compared to the Spring Easter unit.

Overall, all classes increased ARE since Autumn 1 apart from Yr1, see above

Actions for subject leader

Continue to support staff with teaching, assessment and moderation of RE work.