



St Barnabas CE Primary School

Preparing for a positive future, achieved through faith

Strand 1 – Vision and Leadership

- Our vision is rooted in the teachings of Jesus, it is the heartbeat of our school and the driver for all we do and how we live our lives. Preparing for a positive future, achieved through faith. "Let your light shine," Matthew 5:16.
 - At St Barnabas CE Primary School we prepare our children for a positive future, achieved through faith and give our children, school and community, the self-belief, knowledge, skills and love of learning, to 'let their light shine:' to pursue their dreams, be the best they can be, flourish and live life in all in its fullness.
 - Driven by the school's Christian Vision, leaders have worked tirelessly to ensure the curriculum is tailored to meet the needs of the pupils and community it serves enabling all to flourish.
 - The vision was driven by leaders and all stakeholders throughout school closures and informed all decisions made.
 - School vision drives the school recruitment process ensuring new staff embody school Christian ethos and values.
 - The vision drives us to be a centre of excellence so that we enable other settings to Let Your Light Shine: input into Diocese Prayer Space and diversity training, national support via Culham St Gabriel on story tent project.
 - Anyone entering our school immediately knows we are a Christian community.
 - "You lead a welcoming and inclusive school which is firmly rooted in Christian values. Pupils learn to live out the school's motto, 'Preparing for a positive future, achieved through faith.'" Ofsted 14.12.18
 - The passion and dedication of leaders, strongly supported by committed staff and governors, ensures that the school is always on course to fulfil its Christian mission – 'Preparing for a Positive Future Achieved Through Faith' SIAMS Keeping on Track Nov 2018
 - As a result of high quality training and a rigorous programme of governor monitoring and evaluation all governors understand their role in the strategic implementation of the school's Christian vision and are committed to promoting the vision in order to enable all to flourish.
- "Governance has become a real strength. Governors are very involved in the life of the school and vigilant in their strategic responsibility to develop Christian distinctiveness and shape policy and practice. They are a source of affirming support and effective challenge to leaders." SIAMS KOT Nov 2018

Strand 2 – Wisdom, Knowledge and Skills

- Considering the context and cohorts, academic progress is above average for all pupil groups and there is little difference between the progress of those who are disadvantaged and those that are not.
 - Our Curriculum is rooted in our vision and meets the needs of all children, ensuring progress, high standards and challenge at all levels including for our most able, and disadvantaged and vulnerable pupil groups.
 - The 5 big ideas, which underpin our curriculum, are designed to realise our vision. Children develop a deep understanding of global issues, empowering them to become agents of change and develop courageous advocacy.
 - "Your carefully planned and engaging curriculum gives pupils many opportunities to develop their skills and knowledge in different subjects. Since the previous inspection, standards have risen and pupils achieve well. Leaders and governors are aspirational for the school and keen to raise standards still further, including for the most able pupils." Ofsted 14.12.18
 - Opportunities for spiritual development are threaded through the curriculum through the use of big questions.
 - Staff are highly skilled in supporting all pupils to 'let their light shine.'
- "There is a strong focus on staff training at all levels." Ofsted 14.12.18
- Pupil voice indicates that all pupils feel extremely safe and well supported.

Strand 3 – Hope, Aspiration and Advocacy

- The school's, vision gives our pupils the hope, inspiration and self-belief to aspire to be the very best they can be. Our children demonstrate high levels of resilience, optimism and compassion as a result of the well-structured yet holistic approach to the teaching of our core Christian values.
 - Pupils develop hope and high aspirations to make a difference through carefully planned opportunities that raise awareness and enable children to witness and demonstrate their faith to issues such as food poverty and anti-social behaviour.
 - Pupils confidently discuss and reflect upon big questions, which are carefully woven through the curriculum and worship.
 - To raise aspirations further, all pupils are entitled to engage with the school's 5E Enrichment Model, which gives pupils a wide range of enrichment, experience, extra-curricular and future employment opportunities.
- "Opportunities...support pupils to develop as considerate, confident and resilient individuals, well-prepared for the next stage of their education." Ofsted 14.12.18

Strand 4 - Community and Living Well Together

- Our school community is multi-cultural and diverse. As a result of our school vision and values, our school community is highly inclusive, celebrates diversity and values differences. This enables all to flourish.
- Children's wellbeing is supported through strong pastoral team and partnerships with outside agencies. Behaviour and attitudes is judged to be outstanding within the school.
- It is our daily mission to support those who are struggling and our door is always open and all staff from senior leaders to the caretaker strongly believe in the importance of this mission and offer guidance and practical support as needed. As a result, all children and families feel very well supported by school.
- Our school values underpin our vision and act as a guide to enable all pupils to become good citizens and effective learners; they act a moral compass to influence them now and in the future. Each Christian value historically refers to values derived from the teachings of Jesus Christ.
- Our strong PSHE curriculum ensures pupils learn to respect themselves and others. The diverse barriers faced by our community are rigorously tackled through a range of innovative, creative and supportive ways.

We have developed exceptionally strong relationships with our church, diocese, local police, feeder high schools, local businesses, youth groups, other faith organisations and charities, which enables all to 'let their light shine' within the wider community.

- Attendance of all disadvantaged and vulnerable groups is above the national average.

"Relationships at all levels are informed by the Christian values and ethos in this welcoming and happy school. Everyone is known well and cared for deeply in a supportive family atmosphere. The culture of inclusivity, Christian nurturing and advocacy means that a strong sense of belonging is experienced by all members of the school community. This promotes pupils' confidence, dignity, aspiration and very good behaviour. They live well together. They are considerate, polite and respectful, demonstrating a high degree of mutual care and support. The school works hard for vulnerable pupils ensuring that all are able to make good progress from their starting points. Its ministry to and on behalf of families in need and at times of crisis makes it a purveyor of hope in a community where disadvantage is prevalent."

SIAMS Nov 2018

The Impact of our Vision

Strand 5 – Dignity and Respect

- School's vision, values, PSHE and curriculum promotes respect and celebrates differences and diversity. The impact of this is that behaviour is judged as outstanding and incidences of racism and bullying are zero.
- Robust safeguarding procedures, the PSHE curriculum and exceptionally strong relationships ensure that all pupils feel safe and secure in school and feel that they are able to share worries if necessary.
- Pupils take a lead in keeping children and adults safe through being Well-Being Warriors, mini Police and Junior Safety Officers.
- Our policies are in line with our values and aim to prevent prejudicial behaviour and promote respect for all and are based around the teaching that 'we are all made in the image of God and all loved equally by God.'
- Pupils are inspired by RE and it is a safe space to explore their own and others' religious, spiritual and philosophical convictions critically and responsibly.
- Children confidently express their opinions of world culture, faith and religion and develop a respect for all. They lead the fight against injustice and intolerance.
- Learning walks indicate that learning resources and environment is diverse.

"Through a range of leadership opportunities, pupils help others and develop as kind, caring individuals." Ofsted 14.12.18

"...Pupils behave very well...Behaviour logs, interviews with staff, leaders and pupils confirm that bullying is not a problem in the school. Pupils report that they feel safe in school. They are confident that staff listen to their concerns and deal with any misbehaviour." Ofsted 14.12.18

Strand 6 - - The impact of collective worship

Pupil, staff and governor voice show our Collective Worship is valued, enjoyed and further enables the vision to be realised.

Pupil voice: 'It made me feel inspirational and that God will always be with me' 100% pupils participate in worship and all families support church and school events.

- Our worship provides opportunities for spiritual growth and reflection. It reinforces the school vision and values and gives children the opportunity to develop awareness of current global issues and Christianity as a living world faith. Pupil voice: It is good because it gives you time to talk to God alone without interruption-Jemima
- Strong relationship with St Barnabas Church through worship held in church and school [Church School Links](#).
- Children recognise the value of worship and can explain how it encourages them to live out the vision and 'let their light shine.'
- During lockdown, collective worship was the single event that kept us united with school community, with extremely high levels of engagement.

Strand 7 - The effectiveness of RE

RE is empowering, Members of the community value the subject and the contribution it makes to children to make them better informed about the multi faith nature of society.

[REQM Evidence Form](#)

Pupil voice shows impact and engagement. They relish opportunities for deep discussion and feel they are able to express their opinions whilst respecting those of others. It helps us to understand each other -Rahib

All pupils, including the most able are challenged through effective questioning, including the use of big questions.

- Robust monitoring shows teaching is consistently good or better

Assessment procedures are highly effective and quality assured through inter school moderation activities led by St Barnabas.