



Our Inclusive Curriculum

- At St Barnabas CE Primary School our vision is that, every child deserves to shine not just on their individual learning journey but also in the wider community.
- We provide all our children, including those with SEND, with a progressive, well-sequenced and purposeful curriculum.
- Differentiation, reasonable adjustments to our learning environment, group and individual interventions and support are all part of our curriculum implementation for our children with SEND.
- Children have the knowledge, skills and concepts needed to be successful in future learning and employment.
- All children, particularly the most disadvantaged and those with SEND gain the knowledge and cultural capital they need to succeed in life.
- Due to high levels of teacher subject knowledge, quality first teaching ensures children with SEND make excellent progress.
- The effectiveness of the Quality of Education and the fulfilment of our SEND Intent is assessed throughout all stages of learning in a systematic and strategic approach.

Our Interventions

- Staff in school are trained in many interventions, which support pupil's learning, social, emotional mental health and medical needs.
- If it is felt that, your child needs support that is different from or in addition to that for most children in school, then a plan will be made with clear timescales and outcomes. The year group staff, child, yourselves and our SENDCO, will review this regularly.
- Their learning style and needs will be met in class by intervention groups or individually.

Professional and External Support

- Warrington Local Authority Education Psychology Service support our school in identifying and meeting the needs of our SEND children.
- Occupational Therapy, Physiotherapy and Speech and Language Therapy (SALT) also visit children in the school and advise staff on programmes to follow to support our children.
- We work closely with health and education services to offer individualised learning and therapeutic opportunities.
- At St Barnabas CE, we also have access to a trained member of staff from the Mental Health Support Team. Children can be referred by our SENDCO. This is confidential and private but uses the school, as it is a familiar and safe place for the children who use it.

SEND CPD and Staff Training

- Teachers are supported by the SENDCO, SLT and subject leaders to deliver a curriculum accessible to all, through training and continuous provision development.
- Warrington Local Authority Inclusion Team provide training on evidence-based interventions, whilst also covering teachers' awareness of SEND strategies, SEND Code of Practice, school and department of education policies and research updates around inclusion.
- Most recently, St Barnabas CE Primary Staff have had training on developing trauma informed practise through the effective use of our Good Behaviour Policy.

Our Inclusive Transition Approach

- Our Foundation Stage staff and our SENDCO, share information with local nurseries on an individual basis.
- We have transition days at the end of the summer term where children are prepared for the next school year and work with the staff, avoiding anxiety in the summer holidays and enabling a smooth start in the next year.
- Communication is key, when we start the new school year in September; parents are invited to join Class Dojo where their child's new teacher provides a welcome message and key information.
- We arrange many visits to local high schools where we support the children in moving on to the next stage in their school life.



Our Community

- Our school vision and curriculum has been showcased in the community, through children's artwork recreated as a mural on the local subway wall, which was previously in a poor state of repair.
- Our children are involved in several local and national events such as fund raising for St Roccas Hospice, BBC Children in Need, Christian Aid and Macmillan. At a local level, we regularly complete litter picking in the area around school and create community art projects at St. Barnabas church.
- We have developed strong relationships with our local church, parish, diocese and feeder high schools. The whole school's inclusion in worship at St Barnabas Church provides a sense of genuine warmth and encouragement, particularly as many of the congregation are vulnerable and the children can ensure that people know they are not alone and reminded to let their light shine.
- During Lockdown 2020 and 2021 we provided quality experiences and support for our pupils and their families throughout the pandemic.

Our Inclusive Lunchtimes

- Lunchtime provision gives all children the opportunity to improve their physical and mental wellbeing as a universal offer. We have a range of activities to support break including reflection boxes in quiet areas, a selection of reading materials are available to children with rugs and cushions. Pupils can access a range of play and sports resources and this is supported by trained playground leaders
- We celebrate and reward our children in our 'Friday Celebration worship' in which children receive certificates for following our school Golden Rules and for displaying our values of Friendship, Creativity, Truthfulness, Peace, Responsibility, Compassion, Justice and Perseverance
- Our SEND children are supported by trained professionals during lunchtimes to thrive and let their light shine.

Poverty Proofing

- All our children have the same access to education and learning opportunities.
- We ensure that financial starting points do not disadvantage our children.
- We carefully consider any costs passed on to our parents and carers and avoid it wherever possible.
- We have ensured the pupil premium grant gives our children a richer cultural capital.
- We provide a uniform store for parents to access and recycle/reuse uniform.

Parental Communication and Support

- We use various communication platforms to keep in touch with all our pupils and their families, including a member of staff at each school gate in the morning and afternoon!
- The Senior leadership team and other staff members are available at the start of the day and at home time on all access points to school to allow for any discussions. We work closely with parents and carers when identifying and meeting the individual needs of our children.
- Our SEND children on Wave 3 Interventions or EHC Plans have Individual Pupil Passports (IPP) updated termly which set individual targets, consider pupil and parent / carer voices.
- Early help support- bespoke for every individual family including access to practical support such as uniform, food, cleaning products as well as signposting to other agencies as appropriate- living out our vision of encouraging others in our everyday lives.