

SIAMS SELF-EVALUATION SUMMARY

Date

November 2022

<p>Vision</p>	<p>Our vision is rooted in the teachings of Jesus, it is the heartbeat of our school and the driver for all we do and how we live our lives. Preparing for a positive future, achieved through faith. "Let your light shine," Matthew 5:16. At St Barnabas CE Primary School we prepare our children for a positive future, achieved through faith and give our children, school and community, the self-belief, knowledge, skills and love of learning, to 'let their light shine:' to pursue their dreams, be the best they can be, flourish and live life in all in its fullness.</p>	
<p>Values</p>	<p>Christian values are central to the life of St Barnabas CE Primary School, where we are devoted to inspire our pupils and community to succeed and flourish. Friendship, creativity, truthfulness, peace, responsibility, compassion, justice and perseverance are our school values. Our school values underpin our vision and act as a guide to enable all pupils to become good citizens and effective learners; they act a moral compass to influence them now and in the future. Each Christian value historically refers to values derived from the teachings of Jesus Christ.</p>	
<p>Theological grounding of vision firmly rooted in Christian narrative</p>	<p>As a church school we take the teachings of the Bible as our foundation and the inspiration for our actions and decisions. "During the Sermon on the Mount, Jesus made it clear that we are the light of the world. We are called to shine. But the light we share is not our own." "Let your light shine." Matthew 5:16 Because of our Christian vision, we share our light with all, our light continually sustains and strengthens us and encourages us to be the best we can be. Our saint, Barnabas, son of encouragement, reinforces our Christian vision and is an inspiration to our community, which has faced and continues to face significant challenges. "The light shines in the darkness, and the darkness can never extinguish it." John 1:5 NLT</p>	
<p>Context (key areas unique to your school)</p>	<p>School sits in an area of high social deprivation with an IDACI of 0.22. The overall IDACI score for Warrington is 0.14. 80% of pupils live in top 3 most deprived deciles nationally. The proportion of disadvantaged pupils has increased significantly over the last 3 years from 37.9% in 2018 to 61% in 2022. This increase has been accompanied by an increase in the pupils on the school's vulnerable list, which now sits at 41% pupils. The proportion of pupils with an EHCP has decreased over the last 3 years from 4.6% in 2018 to 1.05% currently, however there has been an increase in % of pupils SEND from 11.8% in 2018 to 16.1% in September 2022. The breakdown of SEND shows the large majority of pupils are supported due to SLC (46.7%) and SEMH (31.1%) and 15.6% with MLD. There has also been an increase in EAL numbers from 24.4% in 2018 to 41.1% currently, this is significantly above the Warrington average for pupils who do not have English as their first language is 12.1% and above the national average of 21.1%. St Barnabas celebrates 17 languages other than English within our school community and 46.3% of our pupils are BME compared to the Warrington average of 18.9% and the national average of 34.8%. The pandemic has had significant impact on the local community, which faces many health, financial and social challenges: Crime rates in the locality are the highest in Warrington, at 271.63 per 1000 population, in comparison to the Warrington average of 77.78 per 1000. The ward inhabited by the large majority of pupils also has a rate of anti-social behaviour which is significantly above the Warrington average.</p>	
<p>Key strengths</p>	<ul style="list-style-type: none"> • Distinctly Christian vision infuses all areas of the life, relationships and mission of our school community, impacting positively in enabling all to flourish • All members of the school community live our vision and work relentlessly to ensure no one who is struggling goes without the support they need • Strong support for emotional and mental health results in the flourishing of all pupils and adults • Inclusion and support for pupils with additional needs – curriculum is tailored to meet the needs of all and all pupils are encouraged and supported to 'let their light shine' in their own unique way • Church school partnership contributes to the school's Christian character and impacts on all members of the school community • Deep understanding of context, resulting in highly effective Early Help offer, including working effectively with a range of partners, removes barriers and enables all to flourish. School engages in projects which have a positive impact on the local community. • Progressive RE curriculum is well-planned, underpinned by effective assessment, ensuring all pupils are challenged effectively, make excellent progress and achieve very well. The impact of this is demonstrated through the achievement of RE QM Gold, July 2022. • The vision of enabling all pupils to let their light shine has driven the development of an extremely well-planned curriculum which equips pupils with a deep understanding of national and global issues, whilst fostering pride in their cultural heritage. 	
<p>Progress made on development areas from last SIAMS inspection</p>	<p style="text-align: center;">Key issue</p> <ol style="list-style-type: none"> 1. Marking- Fully develop the marking of RE in order to establish consistent practice to support the children's understanding of how to improve their work and respond to reflective questions 2. Governance - Strengthen the focus of the governors in the area of church school distinctiveness in order to broaden discussion and support the headteacher's vision for the school's Christian character. 	<p style="text-align: center;">Progress made</p> <ol style="list-style-type: none"> 1. Highly effective and consistent feedback and marking policy which impacts positively on pupil outcomes. Monitoring indicates pupils retain knowledge well and can reflect on their own spiritual journey. 2. As a result of high quality training and a rigorous programme of governor monitoring and evaluation all governors understand their role in the strategic implementation of the school's Christian vision and are committed to promoting the vision in order to enable all to flourish.
<p>STRANDS</p>	<p style="text-align: center;">SUMMARY EVALUATION</p>	

1. Vision & Leadership	<p style="text-align: center;">Strengths</p> <p>We are confident and proud to lead a Christian school. Vision and values were developed by, shared and lived out by all stakeholders. Biblical root Matthew 5:16. Vision is at the core of all decision making and drives us to strive for excellence in every aspect of our work. “Jesus said, come live your life the way God wants you to.” Matthew 1:17 Vision is embedded in curriculum intent and shapes all policies. Our vision and values are highly visible through school environment and impact on enriching the lives of our pupils and the wider community and enabling our whole school and church community to flourish. Our vision sustains and guides us through challenges, including lockdowns. Our vision drives us to constant reflection and gives us the strength to relentlessly strive to improve life chances for our children and families. Christian distinctiveness has high priority on SIP - focus on collective worship, spirituality, courageous advocacy, world faiths. Continued focus on Christian vision, and RE through staff meetings, regular monitoring, feedback, CPD. School works effectively with a wide range of partners, including St Barnabas Church to realise our Christian vision and enable all to flourish. Robust self-evaluation cycle ensures high governor involvement in monitoring Christian vision, standards and CW.High levels of pupils leadership in promoting vision and values – Team Spirit, Well-Being Warriors, Mini Police, SSOC, Reading Ambassadors, Attendance Ambassadors, JSOs. Leading collaboration with other schools – moderation of work, CPD, RE lead supports other church schools re: Church School partnership Award, lead support across Diocese re: diversity and prayer spaces, national support via Culham St Gabriel on story tent project.</p>
2. Wisdom, knowledge & skills	<p style="text-align: center;">Strengths</p> <p>As a result of our Christian vision, the unique needs of our whole school community are nurtured and supported very effectively, enabling pupils to achieve extremely well. Highly effective, inclusive, well-sequenced, broad and balanced curriculum, enhanced by a full programme of enrichment activities, ‘5E Enrichment Model,’ which is rooted in our Christian vision that enables all our pupils to flourish. Staff at all levels are extremely well trained with knowledge and skills to ensure pupils can ‘let their light shine.’ Approach to spiritual development, which is embedded throughout curriculum, enables all children to reflect on their choices and decisions. Worship, pop-up prayer spaces and opportunities embedded within the curriculum give pupils opportunities to develop spiritually and reflect on big questions. All monitoring data indicates that pupils make consistently good progress from their starting points across the whole curriculum – see monitoring docs, data summaries, pupil workbooks. Pupils achieved above the national average in reading, maths and combined attainment at the end of KS2 data, with progress above the national average in all subjects The achievement of disadvantaged pupils was higher than national in all subjects. RE data shows an improving trend over time for all groups of pupils, including pupils working at greater depth. (Hyper link to RE data doc) Highly effective Early Help, pastoral and academic support ensures all pupils’ needs are met and they are able to ‘let their light shine.’</p>
3. Character development: hope, aspiration and courageous advocacy	<p style="text-align: center;">Strengths</p> <p>The school’s, vision gives our pupils the inspiration and self-belief to aspire to be the very best they can be. Our children demonstrate high levels of resilience, optimism and compassion as a result of the well-structured yet holistic approach to the teaching of our core Christian values. Our full curriculum offer develops aspiration in all pupils to make a positive impact as global citizens with a strong sense of community and place. The school’s well-planned enrichment offer (hyperlink to 5E Enrichment Model) demonstrates our commitment to our Christian vision. Our children live out our vision and values; this is demonstrated through commitment and dedication to a wide range of pupil leadership roles. Our children are equipped with the spiritual strength to deal with challenges and respond with humility and resourcefulness. Pupil achievement data shows a positive picture, with many strengths across the curriculum. Pupils drive and lead our support for a wide range of charities, including St Rocco’s, Warrington Foodbank, Macmillan, Children in Need, Comic Relief, Ukraine Appeal and Christian Aid Curriculum is well planned to develop children’s understanding of social action and who they can make changes within their local area and the wider world. As a result children are proactive in supporting local, national and global issues and are pro-active in leading local projects which have a positive impact on the local community (May Westwell, Flowering of the Cross, litter picks, subway project, support at Warrington hospital) and undertake projects in geography and science that challenge global injustice. (add Twitter hyperlink) Pupils continued to ‘let their light shine’ as courageous advocates throughout the periods of lockdown. Our mission is to ensure all members of our community can flourish and live ‘life in all its fullness.’ We support our local community through running a food bank/donation station which is open to the whole community, offering vegetables/grown in our garden to local residents, playgroup sessions to support new parents, community book barn, local area projects (subway, litter picking.)</p>
4. Community and living well together	<p style="text-align: center;">Strengths</p> <p>Our school community is multi-cultural and diverse. As a result of our school vision and values, our school community is highly inclusive, celebrates diversity and values differences. This enables our children to flourish, develop positive relationships, live and disagree well together. Highly effective pastoral system ensures all stakeholders receive a well-rounded wellbeing offer that promotes the good mental health and wellbeing of all. (breakfast club, magic breakfast, forest school, counselling, trauma informed intervention, extensive support from outside agencies, pupil wellbeing clubs, yoga, gardening, healthy lifestyles club, PSHE curriculum, 5E Enrichment Model.) Good Behaviour Policy is rooted in our vision, giving children opportunities to ‘let their light shine’ in a variety of ways from academic achievement to behaviours that display our values; resulting in improvements over time. Behaviour of pupils with identified SEMH issues are skilfully supported, to ensure their needs are met. Behaviour is excellent, incidences of bullying very low, exclusion – 0% since 2016. As a result of the highly effective early help offer, pastoral and mental health support, pupil wellbeing is high, behaviour is excellent and pupils achieve well. Our vision impacts positively on the wider community through our work – subway project, foodbank, support for local charities, local litter picks, playgroup offer, displays outside church for local residents</p>
	<p style="text-align: center;">Strengths/next steps</p> <p>We reduce and remove any barriers that may prevent our community from ‘letting their light shine.’</p>

5. Dignity & respect	Regular safeguarding training for all staff, governors and volunteers, alongside review of practice ensures safeguarding procedures are highly effective Behaviour is monitored and analysed weekly, enabling issues to be addressed swiftly. Any incidence of bullying entered on CPOMs with rapid action taken to protect all stakeholders. As a result of our Christian vision, difference and diversity is cherished and celebrated, all members of our school community are welcomed and treated with dignity and respect. Our highly effective curriculum, well established policies and systems and the promotion of healthy relationships ensure all our children feel safe, value themselves, are highly supportive of one another and value difference and diversity. Enhanced by carefully chosen resources.
6. Impact of collective worship	<p style="text-align: center;">Strengths</p> <p>Our distinctly Christian, invitational worship gives the school community a wide variety of opportunities to grow spiritually and reflect upon their own beliefs and values. Worship is the heartbeat of our school, it is vibrant, joyful and creative and gives our community time to come together and reflect. Worship is daily, led by pupils, staff and clergy and reinforces school vision. This is enhanced by a wide range of opportunities for prayer and reflection (class reflection areas, outdoor reflection boxes, pop up prayer spaces.) Termly worship overview Children have a good understanding of the Trinitarian nature of God due to reference being woven into most worships. World faiths are referred to in collective worship to enable children to understand and celebrate similarities and differences between their own faith and other people's. Children and the whole school community highly value and enjoy the inclusive, relevant and collective nature of our school worship and can clearly articulate the impact it has on their lives. Pupils, governors and SLT are regularly involved in evaluating collective worship. Monitoring indicates it is of a high standard.</p>
7. The effectiveness of RE	<p style="text-align: center;">Strengths</p> <p>The RE curriculum reflects our Christian vision and school context and is highly effective in equipping children with the knowledge and understanding of Christianity and major world faiths, through an inquiry based approach, including the use of big questions. Use of schemes Questful RE (Blackburn Diocese) and Understanding Christianity ensures the curriculum is extremely well sequenced, progressive and enables pupils to achieve extremely well and make excellent progress from their starting points. The impact of the high quality RE provision was demonstrated through achievement of RE QM Gold in July 2022. <i>“The RE provided in this school is empowering.” “Member of the community value the subject and the contribution it makes to children becoming better informed about the multi-faith nature of society.”</i> Imran Mogra, REQM assessor, July 2022. The school's RE curriculum is integral to our school vision and celebrates the diversity of our school community, supports the journey of self-awareness, respect for all, open mindedness, appreciation and wonder. Pupil voice indicates that pupils enjoy gaining new knowledge and opportunities to develop their spirituality in RE lessons. The rigorous cycle of self-evaluation and monitoring indicate that teaching in RE is good or better across the school; standards in RE are in line with core subjects in all classes. (Hyperlink to RE Quality Mark webpage) <i>“RE makes a significant contribution to pupils' spiritual development and to the respectful, compassionate ethos of the school.”</i> SIAMS KOT Visit Nov 2018. Next steps: Introduce new Blackburn Scheme of Work across the school.</p>